

RIVERSIDE

Junior- Senior High School

210 NE Boardman Avenue, Boardman, OR 97818

(541) 481-2525

2018-19

Course Description Guide



IMPORTANT!

Take care when selecting courses.

There is NO class/schedule changes in August or otherwise UNLESS there is an unusual circumstance. Graduation Requirements, Master Schedule, Course Availability, Staffing, Seat Limits—may limit flexibility.

03/15/18

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STANDARD DIPLOMA REQUIREMENTS

COURSE REQUIREMENT	Course and Credit Requirement for Class of 2018 and Beyond *Class of 2021 and Beyond
English Language Arts	4
Mathematics	3 (1 Year Algebra + 2 Years Above Algebra)
Science	3
Social Studies	3 (World History/Economics 10th, US History 11th, Government/Economics 12th)
Health	1
P.E.	1
Fine Arts, World Language, Career and Technical Ed	3 (Can be a combination of any category)
Career Education	1 (This credit is fulfilled from the Success 101 class in 9th grade, and Senior Portfolio in 12th grade)
Career Pathways Courses	*2 (Two courses that fall within the same Career Pathway; Not required until class of 2021)
Electives	7 (*5)
TOTAL	26
Essential Skills	Reading Writing Math

Honors Diploma Requirements

- No D or F on transcript.
- Pass 11th grade benchmarks and complete and pass all work samples (writing, speaking, mathematics problem solving, scientific inquiry) required for graduation.
- Additional requirements as per Policy IKF-Standard (i.e. Educational Plan & Profile, Extended Application, Career-Related Learning and Learning Experiences)
- GPA of 3.5 or a 3.25 with 1190 SAT or 24 ACT

Credit Requirements – Rigorous coursework for all 4 high school years as described below for Class of 2017 and on

Area of Study	Credits	Rigorous Coursework Requirements
Language Arts	4	1 credit must be advanced/honors/college level
Science	3	1 credit must be advanced science – physics/chemistry/ad. Biology, AP
Math	3	1 credit must be at or above Algebra III/Pre-Calculus level
Social Science	4	1 credit must be advanced area – law/psychology/AP or COM 101
Health	1	
Physical Education	1	
Career Education	1	
Foreign Language	2	2 credits study of the same language
Technology	1	CTE/business/ag science/computers
Fine Arts	1	Art/2 nd Language/Music, CTE, etc
Electives	9	
College Credits:	12	Eastern Promise/Dual Credit/Expanded options
Total Credits	30	

College Credits

Beginning with the class of 2013 Honors students will be required to have the following college credits:

College Credits Required: 12 for 2017 and on.

Implementation and Guidance:

Honors Diploma criteria will be published in all jr/sr high school student handbooks and other pertinent school materials.

Students interested in attaining an Honors Diploma must begin planning with their guidance counselors, class advisors, and parent(s)/guardian(s) **early** on in their high school careers to insure GPA and credit requirements are being met.

BUSINESS INTERN

Prerequisite: Job required

Open to: Grades: 11,12

Credits: 1.0 credit Fine Art, CTE

A structured work-based learning experience that offer students the opportunity to apply school-base instruction at a worksite. This is a competency-based educational experience structured to assist individual students in developing “career essential” knowledge, skills and abilities. Written training agreements between the school and the worksite, as well as the individual learning plans, link the student work based learning experience with the content of classroom coursework. Student progress is supervised and evaluate collaboratively by appropriate school and worksite personnel. These positions can be paid or non-paid. Generally, these types of experiences are longer term, result in specific job skills, and are reserved for older students who are prepared to invest time for individual career development.

CAREER EDUCATION

- Develop a Career Education plan and presentation of Senior Project See Oregon Administrative Rules for the definition of “unit of credit” (OAR 581-022-0102 (38) and an explanation

Completed Educational Plan and Educational Profile: Using either the Morrow County School District

Educational Plan and Educational Profile, or other hard copy/electronic document containing the required information.

Extended Application: Completed Morrow County School District School-to-Careers Collection of Evidence Portfolio.

Career-Related Learning: Senior exit interview based on the Umatilla-Morrow Workforce Committee Employability Skills Form and a passing score on the Test for Citizenship. Career-Related Learning Experiences: Documented career-related learning experiences in the student’s educational profile.

ELECTIVES

ELD classes (English Language Development)

Open to: Grades 7-12

Credits: 1.0 credit Elective

These classes support ELLs (English Language Learners) in developing grade-appropriate proficiency with regards to reading, writing, speaking, and listening to the English language. This class is assigned based on language testing and cannot be chosen based on interest.

Early Childhood Development

Pre-Requisite: Excellent Attendance & Personal Transportation

Open to: Grade 11-12

Credits: 1.0 Elective

For this class you will go over to the Early Childhood Learning Center and work with pre-school aged children (ages 3-5). Some examples of things you might do include: Helping them learn to follow directions, teaching them how to play and get along with others, helping them with basic tasks such as washing their hands, tying their shoes, or putting away playground toys. In order to enroll in this class, you just have excellent attendance and be able to provide your own transportation to and from the ECLC.

Leadership Journalism

Pre-Requisite: ASB Officer or approval by Ms. Jordan & Mr. Norton

Open to: Grade 7-12

Credits: 1.0 Elective

Students enrolled in ***Leadership Journalism*** will be available to students in ASB and students who have a serious interest in Broadcast Journalism. Students will be involved in most school and some community activities; including planning various events throughout the year. Along with learning invaluable management and interpersonal skills students will discover a world of emerging technologies, as well as time tested storytelling and script writing assignments. The ability to create video based projects will allow students to enter the world of visual media which is so prevalent in society today. This creativity will hopefully spark an interest in video journalism, comedy, public service, school initiatives, community activities, and much more. In addition, the mastery of skills used in this class will be used in other courses throughout Riverside Junior/Senior High School.

**If you are interested in this course and are not an officer of the Associated Student Body you must submit a formal letter expressing your desire to take this course to Ms. Jordan and Mr. Norton.*

Language Arts 7 Lab

Pre-Requisite: None

Open to: Grades: 7

Credits: 1.0 credit Elective

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Math Lab

Pre-Requisite: None

Open to Grades: 7-12

Credits: 1.0 Elective

This course is designed to assist students with math. This course will be assigned to students based on state essential skills testing. THIS IS NOT A MATH CREDIT, this is an elective credit.

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Peer Mentoring

Pre-Requisite: Must apply with school counselor and go through the application & interview process.

Open to: Grades: 11, 12

Credits: 1.0 credit Elective

For this class you will travel to either SBE or WRE. You will be assigned an elementary student that you will meet daily with and provide social and emotional support. You will do various things with your student depending on the needs of the student. Some examples include: Walking around with them during recess, helping them with homework, participating in classroom activities or just sitting and talking. You must have excellent attendance and be able to provide your own transportation to WRE or SBE.

Psychology

Pre-Requisite: None

Open to: Grades: 11, 12

Credits: 1.0 credit Elective

This course is an introduction to psychology. Psychology is the scientific study of thinking, emotion, and behavior. This course introduces students to the diverse research areas of psychology such as psychobiology, motivation, learning, cognitive and social processes, personality, and abnormality, emphasizing empirical findings of the discipline. Psychology is interesting, relevant and practical. The material in this class has the potential to make you a better student and employee, interact in a more understanding way with the people in your life, and be resilient and hardy as you encounter life's challenges. You will study information related to health, happiness, and relationships. If you generate questions, seek answers, and apply what you learn in a thoughtful way.

Senior Seminar

Pre-Requisite: None

Open to: Grades: 12

Credits: 1.0 credit Elective

THIS CLASS IS REQUIRED FOR ALL SENIORS. Senior Seminar is designed to help students transition from high school to a post-high school life. Through the process of creating their senior (career) portfolio students explore the skills and knowledge necessary for a successful, productive life. Time and help is also given for students to complete college applications, financial aid forms, scholarships, and other activities. Students may also use the time to keep caught up with assignments from other classes. Goals: Students will complete their Senior Portfolio as well as other activities related to post-secondary life such as college materials, job applications, financial aid, etc...

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Speech/ Communications 111

Pre-Requisite: Writing 121/ LA 3 Honors

Open to: Grades: 11-12

Credits: 1.0 credit Elective

Theory and practice in speech techniques of informing, persuading, demonstrating, and commemorating. Emphasis will be on physical and verbal presentation skills, and on organization and content of the speech. Students have to have completed WR 121 prior to taking this class. **THIS CLASS IS A COLLEGE LEVEL COURSE**, students will get 3 credits from EOU for Com112.

Student Aides

Pre-Requisite: None

Open to: Grades: 11-12

Credits: 1.0 credit Elective

Student must be responsible and be able to stay on tasks assigned them by the teacher. Tasks will vary and may include clerical duties & assisting students.

Study Halls

Pre-Requisite: None

Open to: Grades: 7-12

Credits: 1.0 credit Elective

This course is designed to assist students who need an extra period to catch up with academics. There is an instructor available to help.

Success 101-

Pre-Requisite: None

Open to: Grade 9

Credits: 0.5 Elective. Semester Class

Career Choices & the online 10-year plan is an interdisciplinary curriculum that engages students in an interactive learning process, helping them develop the knowledge, skills, and attitudes needed to successfully: examine their own lives, explore and evaluate a wide range of education and career options, and make reasoned and researched goals for their future.

The class will be conducted using textbook, online resources, readings, exercises and guest speakers in from colleges and technical schools as well as the military and career fields. Goals: Students will explore their ideal lifestyle and identify the choices and actions that will take them to their preferred destination. Students will create an online ten-year portfolio designed to serve them throughout their high school as well as college or other post academic career.

Success 101 is linked with Computers, each a semester class, one followed by the other.

This course is required for freshman and students with a B or better can register for 3 college credits through BMCC.

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Weight Training 8

Pre-Requisite: None

Open to: Grades: 8

Content for this course focuses heavily in the psychomotor (physical) learning domain with supplemental cognitive (mental) tasks. Students will have the opportunity to learn the skills needed to become their own “personal trainer”. Each student will have the opportunity to design and implement a unique resistance training program created to meet their individual needs. All components of fitness will be addressed on a regular basis including: muscular strength, muscular endurance, balance, core strength, aerobic cardiovascular endurance, and anaerobic cardiovascular endurance.

Weight Training 9-12

Pre-Requisite: None

Open to: Grades 9-12

Credits: 1.0 Elective

Content for this course focuses heavily in the psychomotor (physical) learning domain with supplemental cognitive (mental) tasks. Students will have the opportunity to learn the skills needed to become their own “personal trainer”. Each student will have the opportunity to design and implement a unique resistance training program created to meet their individual needs. All components of fitness will be addressed on a regular basis including: muscular strength, muscular endurance, balance, core strength, aerobic cardiovascular endurance, and anaerobic cardiovascular endurance.

FINE ARTS/CAREER TECHNICAL EDUCATION

Accounting I

Pre-Requisite: None

Open to: Grades: 10-12

Credits: 1.0 credit Fine Art, CTE

Provides a basic understanding of accounting and practical experience in financial record keeping for service enterprises and merchandising businesses.

Accounting II

Pre-Requisite: Accounting I

Open to: Grades: 11-12

Credits: 1.0 credit Fine Art, CTE

An introduction to the field of accounting including: techniques of account construction, preparation of financial statements, application of accounting principles to practical business problems, and proprietorship studies.

AG 1- CTE Ag Science

Pre-Requisite: None

Open to: Grades 7-12

Credits: 1.0 credit Fine Art, CTE

Course is designed for students who are interested in learning basics about agriculture. This will encompass a variety of leadership, management, employability, public speaking, animal science, plant science information. It will utilize hands on learning opportunities and will prepare students to have a basic understanding of agriculture.

AG 2 CTE Advanced Ag Science

Pre-Requisite: Previous Ag Course

Open to: Grades 8-12

Credits: 1.0 credit Fine Art, CTE

Course is designed for students who have already taken an Agriculture course and are interested in deepening their knowledge and involvement in the program. It will expand on a variety of leadership, management, employability, public speaking, animal science, plant science information. There will also be opportunities to take on more of a leadership role within the Agriculture program.

Air Brush Art (THIS CLASS WILL NOT BE OFFERED FOR 2018-2019)

Pre-Requisite: Taken one year of Art 9-12

Open to: Grades: 10-12

Credits: 1.0 credit Fine Art

To develop a basic foundation in the use of the airbrush by experimenting with different airbrush styles and techniques. The class will cover frisket and freehand airbrushing. Offered every other year.

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Art 9-12

Pre-Requisite: None

Open to: Grades: 9-12

Credits: 1.0 credit Fine Art

The purpose of this class will be to develop a basic foundation in 2-D and 3-D art. This class will explore Drawing, Painting, Ceramics, and Sculpture.

Art 7-8

Pre-Requisite: None

Open to: Grades: 7-8

This class will be an introduction to art. We will be exploring many different media types and styles of art. We will be focusing on the design elements and how others have used art in the past.

Art Advanced

Pre-Requisite: Taken 1 year of Art 9-12

Open to: Grades: 10-12

Credits: 1.0 credit Fine Art

Advanced art will expand on the foundation that was laid in the other art classes. You will be instructed on building and developing a portfolio which will reflect your progression in the art program.

Art-Photography

Pre-Requisite: Taken 1 year of Art 9-12

Open to: Grades: 10-12

Credits: 1.0 credit Fine Art

This course will give you the basics of black and white and digital photography. The first half of the class will look at the functions to a standard 35mm camera and how they work. Taking and developing pictures that will be pleasing to the eye. Second half of this class will be digital looking at the function of the camera and digital media. Will also explore the digital darkroom to correct and adjust photos.

This class is offered every other year.

Band Beginning

Pre-Requisite: None

Open to: Grades: 7-12

Credits: 1.0 credit Fine Art

Beginning Band is a year-long course designed for students who are interested in starting an instrument for the first time. The primary focus for this class is on basic instrumental skill development and music reading. The following band instruments are offered: flute, clarinet, alto saxophone, trumpet, trombone, baritone, tuba, bass and percussion. Mandatory public concerts highlight student achievement and are typically held in December and May.

Band Intermediate

Pre-Requisite: Beginning Band or Skill Level

Open to: Grades: 7-12

Credits: 1.0 credit Fine Art

Intermediate Band is a year-long course that provides students with learning and performance opportunities on wind and percussion instruments. The primary focus is on the development, continuation, and expansion of basic skills begun the previous year that are necessary for effective instrumental music performance. The following band instruments are offered: flute, clarinet, alto saxophone, trumpet, trombone, baritone, tuba, bass and percussion. Mandatory public concerts highlight student achievement and are typically held in December and May. Students also perform at home football and basketball games. This course may require after school rehearsals, performances and/or field trip(s) that will be used as part of the evaluation process.

Band Advanced

Pre-Requisite: 2 Years of Intermediate Band or Skill Level

Open to: Grades: 9-12

Credits: 1.0 credit Fine Art

Advanced Band is a year-long course that provides students with learning and performance opportunities on wind and percussion instruments. This year long course introduces “comprehensive musicianship” through music performance of challenging and varied literature. Skills and concepts from the previous year are developed and expanded upon. In addition to continued refinement of individual performance skills, greater emphasis is placed on ensemble performance skills. Students will continue to develop their knowledge of music theory, begin to analyze and evaluate music, and use critical thinking skills to make refinements in their performance. Individual and ensemble performance skills will be expanded through musical expression and technical accuracy. The following band instruments are offered: flute, clarinet, alto saxophone, trumpet, trombone, baritone, tuba, bass and percussion. Mandatory public concerts highlight student achievement and are typically held in December and May. Students also perform at home football and basketball games. This course may require after school rehearsals, performances and/or field trip(s) that will be used as part of the evaluation process.

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Business Intern

Pre-Requisite: Job required; Must meet with Ms. Kuchenbecker PRIOR to school starting.

Open to: Grades: 11,12

Credits: 1.0 credit Fine Art, CTE

A structured work-based learning experience that offer students the opportunity to apply school-base instruction at a worksite. This is a competency-based educational experience structured to assist individual students in developing “career essential” knowledge, skills and abilities. Written training agreements between the school and the worksite, as well as the individual learning plans, link the student work based learning experience with the content of classroom coursework. Student progress is supervised and evaluate collaboratively by appropriate school and worksite personnel. These positions can be paid or non-paid. Generally, these types of experiences are longer term, result in specific job skills, and are reserved for older students who are prepared to invest time for individual career development.

Desktop Publishing

Open to grades 10, 11, 12

Credits: 1.0 Credit Fine Art

Dual Credit Class - 3 BMCC College Credits

An introduction to publishing software, and publishing standards. Using Adobe InDesign, students will be given a variety of assignments to create digital copy like they do in the real world. This is an interesting and fun class and gives the student experience in the publishing fields. These job skills will contribute to many and varied career opportunities: Newspaper copy editor, newsletter editor, blogging, magazine writer, secretarial skills, administrative assistant, etc.

Document Processing I

Open to grades 10, 11, 12

Credits: 1.0 Credit Fine Art

Dual Credit Class - 3 BMCC College Credits

A requirement for **BMCC’s BOSS** certificate.

This class is an advanced typing class. Students will increase their skills and refine their formatting abilities. This is an independent study class where student will be given many office related problems. It is geared toward a career as a secretary, office assistant, administrative assistant or a combination of all. If your plans are to enter the workforce out of high school, this class will be helpful in accomplishing this goal. Students who finish this class are required to pass the typing exam at the Oregon Employment Office.

Choir Concert

Pre-Requisite: None

Open to: Grades: 7-12

Credits: 1.0 credit Fine Art

Choir is a year-long course with a major emphasis on singing activities and vocal production. This course develops the skills necessary for ensemble singing of choral music. Concert Choir provides opportunities for growth in the understanding of musical elements (rhythm, melody, form, harmony, expressive elements, and style) as applied to the music performed. Choir also offers opportunities for students to develop team building and leadership skills. No Experience Necessary. Mandatory public concerts highlight student achievement and are typically held in December and May. This course may require after school rehearsals, performances and/or field trip(s) that will be used as part of the evaluation process.

Choir Chamber

Pre-Requisite: Audition

Open to Grades: 9-12

Credits: 1.0 credit Fine Art

Chamber choir a year-long course with a major emphasis on singing activities and vocal production. The completion of a successful audition is required for membership. Emphasis is placed on elevating music reading skills and performance techniques to an advanced level. Mandatory public concerts highlight student achievement and are typically held in December and May. This course may require after school rehearsals, performances and/or field trip(s) that will be used as part of the evaluation process.

Computers/BA 131

Pre-Requisite: None

Open to: Grades: 9

Credits: 0.5 credit Fine Art, CTE. Semester Class

A general orientation to computer operations, an insight into the broad impact of computers, and the fundamentals of using word processing, spreadsheets, and data bases through hands-on use in the computer lab. It is an introductory course to Microsoft Office 2016 Applications. It offers a basic understanding of Microsoft word 2016, Microsoft PowerPoint 2016, Microsoft Excel 2016, and Microsoft Access 2016. This class is linked with Success 101; they are each semester classes that follow each other. Students who have a B or higher can register for 4 college credits through BMCC.

Drafting/CAD 3-D CTE (Career Technical Ed)

Pre-Requisite: None

Open to: Grades: 9-12

Credits: 1.0 credit Fine Art/CTE

An introduction to the design process through digital design utilizing 3D CAD, 3D printing, and digital Manufacturing. Using Rhino and other digital design programs to draft Design and manufacture products. Students will utilize 3D printers, laser engravers, and plasma cutters. Students can register for 3 college credits through BMCC.

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Drafting/CAD 3-D Advanced CTE (Career Technical Ed)

Pre-Requisite: CAD 3-D

Open to: Grades: 10-12

Credits: 1.0 credit Fine Art/CTE

A More in depth look at drafting in the design process, through more advanced and complicated 3D CAD drawing concepts and materials. Using Computer Aided Drafting concepts and techniques along with more advanced digital design processes and products. As part of this course these students will mentor the beginning students in the application and processes involved in 3D Drafting, Digital design and manufacturing. Students will utilize 3D printers, laser engravers, and plasma cutters. Students can register for 3 college credits through BMCC.

Guitar

Pre-Requisite: None

Open to Grades: 7 - 12

Credits: 1.0 Credit Fine Art

Guitar is a year-long course designed for the beginning to the advanced guitarist. Students will learn to play guitar and receive guidance and direction in solving problems related to playing the guitar at a any level. Students will learn different styles, skills and techniques required to become a successful guitarist. Areas of concentration include: correct posture, note reading, rhythmic patterns, chord study, musical forms, improvisation and song writing.

Microsoft Spreadsheets

Pre-Requisite: BA 131

Open to: Grades 10,11,12

Credits: 1.0 Credit Fine Art

Dual Credit - BMCC 3 college credit hours

This is a required class for **BMCC's BOSS Certificate**: Business Operations Support Specialist Certificate of Completion.

This is an advanced excel spreadsheet class. Using the basic skills learned in BA 131, students will be able to solve a variety of practical problems. This is an independent study class. This class is designed for careers in Business (such as Accounting, Finance, Secretarial, Administrative Assistant).

Publications

Pre-Requisite: None

Open to: Grades: 9-12

Credits: 1.0 credit Fine Art, CTE

Using Applications of software in basic desktop publishing to create various business and personal documents. Extensive use of fonts and graphics will be used in documents designed and created by the students.

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Spanish Native Speakers

Pre-Requisite: pass an exam showing they can read, write and speak Spanish.

Open to grades: 9-12

Credits: 1.0 credit Fine Art

Spanish for Native Speakers is designed specifically for native/heritage speakers of Spanish who already have some oral language proficiency. The purpose of this course is to enable students whose heritage language is Spanish to develop, maintain, and enhance proficiency in Spanish by providing them the opportunity to listen, speak, read, and write in a variety of contexts and for a variety of audiences including the family, school, and the community. SNS will allow students to explore the cultures of the Hispanic world including their own.

Spanish 1

Pre-Requisite: None

Open to: Grades: 9-12

Credits: 1.0 credit Fine Art

Students will be able to listen to for understanding, read, write and speak in Spanish at a beginning/introductory level. Using the district-adopted textbook, Realidades 1. Students will practice all 4 skills in Spanish: listening, speaking, reading and writing.

Spanish 2

Pre-Requisite: Spanish 1 or skill level

Open to: Grades: 10-12

Credits: 1.0 credit Fine Art

Students will be able to listen to for understanding, read, write and speak in Spanish at a second year/intermediate level. Using the district-adopted textbook, Realidades 2. Students will focus on a 4 skills approach to learning: listening, speaking, reading and writing.

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Spanish 3 & 4 (NOT OFFERED FOR 2018-2019)

Pre-Requisite: Spanish 1 & 2 or skill level/ Administration approval

Open to: Grades: 10-12

Credits: 1.0 credit Fine Art

Offered online only and students must have pre-approval from administration. Students will focus their skills in Spanish by translating several great literary works from Spanish into English. This course focuses on reading in Spanish, writing in English, then reading the original text out loud in Spanish. We have read from the traditional American Cannon, including: Don Quixote, Midsummer Night's Dream, Hamlet, EL CID, John Steinbecks's The Pearl, etc. We read these silently, entirely in Spanish, write out the translations in English, then read them aloud in Spanish as a class.

Theatre

Pre-Requisite: None

Open to: Grades 7-12

Credits: 1.0 credit Fine Arts

Theatre is a year-long course designed to introduce students to the various elements of the theatre and to encourage students in further participation. Students will examine and study the role that acting, directing, sound, lights, set, costumes, and make-up. Students will learn the basic approach to working comfortably on the stage, through warm-ups, monologues, scene work and improvisation. Basic techniques of movement, voice projection, character development, and performance will be taught.

Woodshop 7-8

Pre-Requisite: None

Open to: Grades: 7-8

A basic course in Introductory Manufacturing with an emphasis on wood working machinery and design process, with the development of skills and knowledge in the safe set up and effective use of woodworking tools and equipment. Along with manufacturing and repair, products conducive to the woodworking and manufacturing field. These students will also assume leadership roles in shop management and supervision.

Woods I CTE (Career Technical Ed)-

Pre-Requisite: None

Open to: Grades: 9-12

Credits: 1.0 credit Fine Art/CTE

A basic course in Introductory Manufacturing with an emphasis on wood working machinery and design process, with the development of skills and knowledge in the safe set up and effective use of woodworking tools and equipment. Along with manufacturing and repair, products conducive to the woodworking and manufacturing field.

Woods 2 CTE (Career Technical Ed)-

Pre-Requisite: Woods I

Open to: Grades: 10-12

Credits: 1.0 credit Fine Art/CTE

A more in depth look at Manufacturing building on the basics learned in Manufacturing Woods I. In manufacturing II the students will continue with an emphasis on wood working machinery and design process, with the development of more advanced skills and further develop knowledge in the safe set up and effective use of woodworking tools and equipment. Along with manufacturing and repair, products conducive to the woodworking and manufacturing field. As part of this course these students will mentor the beginning students in the application and processes involved in Manufacturing. These students will also assume leadership roles in shop management and supervision.

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Welding I CTE (Career Technical Ed)-

Pre-Requisite: None

Open to: Grades: 9-12

Credits: 1.0 credit Fine Art/CTE

A basic course in welding using Welding Simulators to introduce both MIG and ARC welding along with oxy-acetylene torches, Electric arc welding equipment, MIG welding equipment, with an introduction to TIG welding and plasma cutting. Emphasizing the development of skills and knowledge to safely set up and effectively weld, repair, and fabricate products. Students can register for 3 college credits through BMCC.

Welding 2 CTE (Career Technical Ed)-

Pre-Requisite: Welding I

Open to: Grades: 10-12

Credits: 1.0 credit Fine Art/CTE

A more in depth look at welding, building on the basics learned in the previous course of Welding I. In Welding II Students will continue using Simulators, oxy, arc, MIG, TIG. And Automated plasma welding and cutting equipment emphasizing the development of skills and knowledge to safely set up and effectively weld, repair, and fabricate products. As part of this course these students will mentor the beginning students in the application and processes involved in welding. These students will also assume leadership roles in shop management and supervision. Students can register for 3 college credits through BMCC.

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HEALTH

Health

Pre-Requisite: None

Open to: Grades 10

Credits: 1.0 credit Health

In depth look at the different health standards. Students will be working on reading and writing skills daily.

Honors Health

Pre-Requisite: Regular High School Health and College Writing 115.

Open to: Grades 11,12

Credits: 0.5 credit Health. Semester class.

IMPORTANT!

Take care when selecting courses.

There is NO class/schedule changes in August or otherwise UNLESS there is an unusual circumstance. Graduation Requirements, Master Schedule, Course Availability, Staffing, Seat Limits—may limit flexibility.

LANGUAGE ARTS

Creative Writing

Pre-Requisite: None

Open to: Grades: 10-12

Credits: 1.0 Elective **THIS IS NOT A LANGUAGE ARTS CREDIT**

This course is a creative writing series for Language Arts classes. Through the various reading and writing assignments, this course focuses on development of student skills in evaluating and composing poetry and short stories of various lengths; on active reading, on critical thinking, on increasing vocabulary skills; and on writing and thinking “outside of the box” creatively.

This course is designed to help students improve their creative writing abilities in a dramatic way that will not only positively affect them now, but throughout the rest of their lives.

Communication is a key factor in being successful in life. Students need an outlet for their creativity and intrinsic emotions. This skill will help student regardless of what path they choose to follow towards final careers.

LA 7

Pre-Requisite: None

Open to: Grades 7

Focuses on reading both informational and literary texts. Attention will be paid to vocabulary, structure, themes, and examining what the text says explicitly and making logical inferences from it. Using textual evidence will also be addressed in both LA and writing.

LA 7 Writing

Pre-Requisite: None

Open to: Grades 7

Seventh grade writing will follow a process which includes prewriting, organizing, drafting, revising, editing, and creating a final draft. Conventions such as capitalization, spelling, punctuation, and grammar will also be addressed.

LA 8

Pre-Requisite: LA 7

Open to: Grades 8

Using Pearson textbooks and Chromebook laptops in Language Arts. Students are learning to do close readings of a variety of texts, text types, and authors and completing writings that go along with the readings. They are practicing real-world skills such as typing, internet research, and collaborative projects using technology in the classroom.

Language Arts 1- High School

Pre-Requisite: None

Open to: Grade 9

Credits: 1.0 Language Arts

Language Arts 1 uses *Pearson Common Core Literature*, an exciting new literature program with a unique Instructional Model that supports the critical shifts in literacy required of the Common Core. The gradual-release-model emphasizes building knowledge through close-reading strategies with short and nonfiction texts, reading activities that are grounded in evidence, independent reading, and providing texts that are appropriately complex and focus on academic vocabulary.

LA 1 HONORS-High School

Pre-Requisite: teacher recommended

Open to: Grades 9

Credits: 1.0 Language Arts

Preparing students for future college level LA classes.

LA 2-high school

Pre-Requisite: LA 1

Open to: Grade 10

Credits: 1.0 Language Arts

Using new Pearson textbooks and Chromebook laptops in Language Arts. Students are learning to do close readings of a variety of texts, text types, and authors and completing writings that go along with the readings. They are practicing real-world skills such as typing, internet research, and collaborative projects using technology in the classroom.

LA 2 HONORS/Writing 115 –high school

Pre-Requisite: College Placement Exam

Open to: Grades 10-12

Credits: 1.0 Language Arts

This course is the precursor to the college level writing series WR121, WR122 Language Arts classes necessary to meet graduation requirements for a college diploma. It prepares students for WR121. Through the various reading and writing assignments, this course focuses on development of student skills in evaluating and composing essays of various lengths; on active reading, on critical thinking, on increasing vocabulary skills; and on writing clear, detailed, well-organized essays in a variety of genre' forms. Students can register for 4 college credits through BMCC.

LA 3-high school

Pre-Requisite: LA 1 & LA 2

Open to: Grade 11

Credits: 1.0 Language Arts

Language Arts 3 uses *Pearson Common Core Literature* to explore early American and Colonial Literature using Pearson's unique Instructional Model to develop literary analysis, critical reading, vocabulary skills, and language development aligned with the Common Core. The gradual-release and scaffolding models emphasize building knowledge through content-rich nonfiction, reading and writing activities that are grounded in evidence, and providing texts that are appropriately complex, challenging, and focus on academic vocabulary.

LA3 HONORS/Writing 121

Pre-Requisite: College Placement Exam or Prior 115 credit in writing

Open to: Grades 11,12

Credits: 1.0 Language Arts

This course is the first in the series of college level Language Arts classes necessary to meet graduation requirements for a college diploma. It fits the requirements for an Associate Arts or Transfer degree from most Oregon colleges. Through the various reading and writing assignments, this course focuses on development of student skills in evaluating and composing essays of various lengths; on active reading, on critical thinking, and on writing clear, detailed, well-organized essays in a variety of genre' forms. Students can register for 4 college credits through BMCC.

IMPORTANT!

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LA 4-high school

Pre-Requisite: LA 1, LA2 & LA3

Open to: Grade 12

Credits: 1.0 Language Arts

This course is the 4th in the sequence of high school Language Arts classes necessary to meet graduation requirements for an Oregon Diploma. Through the various reading and writing assignments, this course focuses on development of student skills in evaluating, preparing, and composing essays of various lengths; on analysis of readings and sources, critical thinking, and student evaluation of various genre'; and on writing clear, detailed, well-organized essays in a variety of genre' forms. This course emphasizes styles of expression, logical thought and evidence, argumentative approaches and strategies, and the MLA style of citation of references. This course is also designed to continue student improvement in reading, writing, and critical thinking in a dramatic way that will not only positively affect the learner now but thought out the rest of their lives. Communication is a key factor in being successful in life. These skills will help students regardless of what path they choose to follow towards final careers.

LA 4 HONORS/Writing 122

Pre-Requisite: College Placement Exam or Writing 121 credit in writing

Open to: Grade 12

Credits: 1.0 Language Arts

This course is the second in the series of college level Language Arts classes necessary to meet graduation requirements for a college diploma. It fits the requirements for an Associate of Arts or Transfer degree from most Oregon colleges. Through the various reading and writing assignments, this course focuses on development of student skills in evaluating and composing essays of various lengths; on active reading, on critical thinking, and on writing clear, detailed, well-organized essays in a variety of genre' forms. This course emphasizes style of expression, logical thought and evidence, argumentative approaches and strategies. Students can register for 4 college credits through BMCC.

MATHEMATICS

Math 7

Pre-Requisite: None

Open to: Grades: 7-8

There are three course studies in math 7:

(1) Rational Numbers & Equations - They use properties of operations to generate equivalent expressions. Students learn to solve real-life and mathematical problems using numerical and algebraic expressions and equations.

(2) Proportions & Probability -analyze proportional relationships and use them to solve real-world and mathematical problems. They investigate chance processes and develop, use, and evaluate probability models.

(3) Shapes & Angles -Students draw, construct and describe geometrical figures and describe the relationships between them in this course. They solve real-life and mathematical problems involving angle measures, areas, surface areas, and volume.

Math 8

Pre-Requisite: Completed Math 7 level mathematics.

Open to: Grades: 7-8

This course is designed to introduce the student to algebraic, geometric, and statistical relationships. The emphasis is placed on the student's ability to recognize algebraic patterns. The student who passes this class with a C or better should be placed in Algebra I next.

There are three course studies in Math 8:

(1) Linear Equations- connections between number patterns, lines, and linear equations. They analyze and solve a variety of types of linear equations and pairs of simultaneous linear equations. They define, evaluate and compare linear functions and use functions to model relationships between quantities. At the end of the course, students investigate patterns of association in bivariate data.

(2) Geometry - They work with radicals and integer exponents and use this knowledge to understand and apply the Pythagorean Theorem. Students use transformations to show congruence and similarity. At the end of the course, students solve real-world and mathematical problems involving volume of cylinders, cones and spheres.

(3) Functions & Data -Students learn about non-linear functions covered in the Common Core State Standards for Algebra I. Students learn how to transformations of functions based on parent functions. They construct exponential and quadratic functions and use them to solve problems.

Applied Math Seniors

Pre-Requisite: Teacher placement

Open to: Grade 12

Credits: 1.0 Mathematics

Students learn math as it relates to the work force: ratios and proportions, percentages, positive and negative, basic interest problems, percent increase and or decrease. Students at the end of the course are required to take a Work Keys test and pass with a 78 or higher to meet graduation requirements.

Algebra 1A

Pre-Requisite: Teacher placement

Open to: Grades 9-12

Credits: 1.0 Mathematics

Focus is analyzing and solving a variety of types of linear equations and pairs of simultaneous linear equations, and compare linear functions and use functions to model relationships between quantities. They work with radicals and integer exponents and use this knowledge to understand and apply the Pythagorean Theorem. Students learn about non-linear functions covered in the Common Core State Standards for Algebra I. Students learn how to transformations of functions based on parent functions. They construct exponential and quadratic functions and use them to solve problems.

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Algebra 1

Pre-Requisite: Teacher placement based on scores

Open to: Grades

Credits: 1.0 Mathematics

In this course, students learn about the connections between number patterns, lines, and linear equations. They analyze and solve a variety of types of linear equations and pairs of simultaneous linear equations. They define, evaluate and compare linear functions and use functions to model relationships between quantities. At the end of the course, students investigate patterns of association in bivariate data. Students learn that there are numbers that are not rational, and approximate them by rational numbers. They work with radicals and integer exponents and use this knowledge to understand and apply the Pythagorean Theorem. Students use transformations to show congruence and similarity. At the end of the course, students solve real-world and mathematical problems involving volume of cylinders, cones and spheres. Students learn about non-linear functions covered in the Common Core State Standards for Algebra I. Students learn how to transformations of functions based on parent functions. They construct exponential and quadratic functions and use them to solve problems. Students also summarize, represent and interpret data for a single variable.

Algebra 2

Pre-Requisite: Teacher placement based on scores

Open to: Grades 9-12

Credits: 1.0 Mathematics

Algebra 3

Pre-Requisite: Teacher placement based on scores

Open to: Grades

Credits: 1.0 Mathematics

Applied Algebra

Pre-Requisite: Teacher placement based on scores

Open to: Grades

Credits: 1.0 Mathematics

This course is designed to emphasize the study of the properties and applications of common geometric figures in two and three dimensions. It includes the study of circles and right triangle trigonometry. Inductive and deductive thinking skills are used in problem solving situations, and applications to the real world are stressed. It also emphasizes writing proofs to solve (prove) properties of geometric figures. Students who complete Geometry should take Algebra II next.

Math 111/112

Pre-Requisite: College placement exam

Open to: Grades 11,12

Credits: 1.0 Mathematics

Math Integrated 1

Pre-Requisite: Teacher placement based on scores

Open to: Grades

Credits: 1.0 Mathematics

Math Integrated 2

Pre-Requisite: Teacher placement based on scores

Open to: Grades

Credits: 1.0 Mathematics

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ONLINE COURSES

*Some online courses are available through Florida Virtual Education, Acellus and other venues. See School Counselor or Principal for options.

PHYSICAL EDUCATION

PE 7-8

Pre-Requisite: None

Open to: Grades: 7-8

Goal of physical education is to develop healthy, responsible students who have the knowledge, skills, and dispositions to work together in groups, think critically, and participate in a variety of activities that lead to a lifelong healthy lifestyle. The Physical Education Core Curriculum utilizes appropriate instructional practices to develop competence and confidence in a variety of lifetime activity and movement forms including sports, recreational, and physical fitness activities. The emphasis is on providing success and enjoyment for all students; not just for those who are “physically gifted”. Knowledge of the relationship between proper nutrition and a consistent fitness regimen is the common thread running thru the Physical Education Core. Students develop Life skills through cooperative and competitive activity participation, and learn to value academic service experiences.

PE 9-12

Pre-Requisite: None

Open to: Grades: 9-12

Credits: 1.0 Physical Education

Goal of physical education is to develop healthy, responsible students who have the knowledge, skills, and dispositions to work together in groups, think critically, and participate in a variety of activities that lead to a lifelong healthy lifestyle. The Physical Education Core Curriculum utilizes appropriate instructional practices to develop competence and confidence in a variety of lifetime activity and movement forms including sports, recreational, and physical fitness activities. The emphasis is on providing success and enjoyment for all students; not just for those who are “physically gifted”. Knowledge of the relationship between proper nutrition and a consistent fitness regimen is the common thread running thru the Physical Education Core. Students develop Life skills through cooperative and competitive activity participation, and learn to value academic service experiences.

POLICE EXPLORERS

CWE Police Explorers

Pre-Requisite: None

Open to: Grades: 9-12

Credits: 1.0 Elective

Students explore careers in law enforcement.

IMPORTANT!

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ROTATION CLASSES- Junior High

Pre-Requisite: None

Open to: Grades: 7th Grade only

Length of course: 1 Year/ 2 Semesters/ Each Semester is a different course-2 per school year

Courses: Career and Technology Education (CTE)/Computer Technology/ Health/ Music

- **CTE Technology (Not offered 18-19)**
Intro to Drafting. AutoCad It 2005. Students receive an introduction to drafting, with units in measurement, mechanical drawing. With units covering orthographic projection, using traditional fundamental drafting concepts and techniques. Advanced 7th students may also receive an introduction to our Cad system, while this will be part of the 8th grade Curriculum.
- **Computer Technology**
Students will learn Keyboarding, Word Processing. Grade 7 emphasis on developing or enhancing student keying competencies and speed. Grade 8 emphasis upon correct document formatting and increasing typing speeds. Student should be able to increase their typing speed by 10 wpm.
- **Health**
Focuses on giving students a broad overview of the health standards.
- **Music (Not offered 18-19)**
Rotation 7, Beginning Piano, is an introduction to playing the piano. Students will learn the fundamentals of playing the piano, music theory as it relates to the piano, and the history of the piano. Rotation 8, Beginning Percussion, is an introduction to playing percussion. Students will learn the fundamentals of playing percussion, music theory as it relates to percussion, and the history of percussion instruments and music.

SCIENCES

Science 7

Open to: Grades 7

Emphasis for the course will be basic life science. Students will be expected to explore and apply concepts of science to everyday life through problem solving and laboratory activities. Science will be approached as a process of asking questions that can be answered through observation and testing.

Science 8

Open to: Grades 8

Emphasis for the course will be physical science and earth science. Students will be expected to explore and apply concepts of science to everyday life through problem solving and laboratory activities. Science will be approached as a process of asking questions that can be answered through observation and testing.

Science - Technology & Society

Open to: Grades 7 & 8

Students use scientific inquiry by actively engaging in using and applying the processes of working scientifically to increase their understanding of and about the world around them. By engaging in scientific inquiry, students develop their understanding of science ideas and concepts, how scientific knowledge is refined over time and the significance of scientific evidence in evaluating claims, explanations and predictions.

Physical Science

Pre-Requisite: Biology

Open to: Grade 10 (grades 11-12 for credit recovery)

Credits: 1.0 Science

This course is designed to serve as a foundation for future high school science courses. It will emphasize the basic laws of chemistry and physics as well as an introduction to natural resources. Laboratory, problem solving activities and assessments will be utilized to master science concepts. Students in grade 10 who received an A in biology and get a teacher recommendation may skip physical science and move directly to chemistry or physics.

Biology

Pre-Requisite: None

Open to: Grade 9 (10-12 for credit recovery)

Credits: 1.0 Science

This class is designed for Freshmen. It covers the basics of life by using a mix of lecture, mixed media, and hands-on activities. Students will learn how to analyze data, read graphs, and design tests using the Scientific method. Students will study measurement, basic chemistry, organic compounds, cell structure and function, cell growth and reproduction, viruses, monerans, protists, fungi, plants, animals, classification systems, genes, chromosomes, DNA, genetics, the biology of the human body, theory of evolution, the biosphere and ecosystems.

ADVANCED Biology

Pre-Requisite: Passing grade of C or better in Biology AND Physical Science.

Open to: High School meeting pre-requisite

Credits: 1.0 Science

Eastern Promise course offering college credits in Biology 101 and 102. A rigorous, college-level course of basic biology topics that expands on the knowledge gained in the general biology course. Additional topics include plant evolution, diversity, form and function, a study of invertebrates, and an exploration of vertebrate form and function.

COURSE AVAILABILITY WILL BE DETERMINED BY STAFFING AND STUDENT REQUESTS.

IMPORTANT!

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Environmental Science

Pre-Requisite: None

Open to: Grades 11, 12

Credits: 1.0 Science This class is designed for all level students. It covers the components of our natural world, and the effects of decisions made on this world. The material will be taught using a mix of lecture, mixed media, research, class debates, and hands-on activities. Students will use the scientific method to develop, research, test and analyze a pertinent question to them, regarding the environment. Students will study the scientific method, extinction, the balance of nature, the environment, the atmosphere, pollution and recycling, fermentation, alternate forms of energy and social issues revolving these topics.

Forensic Science:

Pre-Requisite: None

Open to: Grades 11, 12

Credits: 1.0 Science

The emphasis of this course is problem solving using forensic science by using a hands-on, inquiry approach. Observing, inferring, and using critical thinking skills are emphasized as students learn the basics of what a forensic scientist does. Students will learn how to analyze fingerprints, hair, fibers, drugs, blood, DNA, soil, handwriting, and other material evidence while investigating "crime scenes".

Human Anatomy and Physiology:

Pre-Requisite: Must have passed biology with a C or better or have teacher approval

Open to: Grades 11, 12

Credits: 1.0 Science

Anatomy and Physiology is a class for students who are interested in the biomedical sciences. It is a continuation of Biology that deals specifically with the human body and systems. Students will explore and clinically apply basic concepts of human form and function, learn to approach science as a process of asking questions that can be answered through observation, study and testing, develop better skills in problem solving, explore the role of entry level health care delivery. This course prepares students for college-level anatomy and physiology courses such as those required for degrees in medical assisting, nursing or other pre-med degrees.

Honors Chemistry

Pre-Requisite: Must have passed Geometry, Biology and Physical Science with a C or better.

Open to: Grades 11, 12 (grade 10 with teacher approval)

Credits: 1.0 Science

Chemistry is the branch of science that covers the identification of the substances of which matter is composed; the investigation of their properties and the ways in which they interact, combine, and change; and the use of these processes to form new substances. Laboratory, problem solving activities and assessments will be utilized to master science concepts. This course prepares students for college 200-level chemistry courses such as those required for degrees in engineering, science, computer science or pre-med fields. Option to earn college credit for CH101 through Eastern Oregon University.

Honors Physics

Pre-Requisite: Must have passed Algebra 2, Biology and Physical Science with a C or better.

Open to: Grades 11, 12 (grade 10 with teacher approval)

Credits: 1.0 Science

Physics is the branch of science that attempts to describe the entire universe. Topics covered might include motion, Newton's laws, electricity, sound, light, thermodynamics, electromagnetism, atomic theory, particle physics, gravity, multiple dimensions, time travel and many others. Students can expect to apply content to class discussion, laboratory procedures and safety, scientific thinking and reasoning, hands on and research based projects. Students will use a combination of conceptual and algebraic methods to explaining the fundamentals of classical and modern physics. The course may omit or move quickly through some topics, while others are covered with more depth. This course prepares students for college 200-level physics courses such as those required for degrees in engineering, science, computer science or some pre-med fields.

IMPORTANT!

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SOCIAL SCIENCES

Social Studies 7-8

Pre-Requisite: None

Open to: Grades 7-8

This course is based entirely on the Oregon Common Core Standards established for 7th and 8th Grade Social Studies. In one year, the class will cover United States History from European Colonization of North America through the Reconstruction Period at the end of the Civil War. In the following year, the class will cover World History from the Growth of the Islamic Empire through the Impact of the Renaissance in Europe.

Gov/ Econ I

Pre-Requisite: None

Open to: Grade 10

Credits: 0.5 Social Science. Semester Class

This is a class intended to teach you the skills necessary to become an effective thinker, writer, and reader. You will gain an in depth understanding of Economics from trading, production, GDP, and Federal Reserve to Global Economy, taxes, and Fiscal Policies. You will also gain an understanding of how our government works and real life application of court proceedings. This class will increase your comprehension by prompting you to better attend to content so you can write coherent summaries, analyze events, graphs, charts, and maps. It will increase your attention to ideas and concepts, grammar, assist you in organizing your thoughts and information, and demonstrate understanding of content through your reading, writing, and projects. It will teach you to assess sources and understand the importance of economics and government in today's global economy.

Gov/ Econ II

Pre-Requisite: Gov/Econ I

Open to: Grades 12

Credits: 0.5 Social Science. Semester Class

This class emphasizes advanced structures of American Government and Micro-Economic Principles. Goals: Students will understand the structure of power, authority and governance and their functions in the United States and around the world. Students will have an understanding of social science analysis, civic responsibility, global relationships, enhanced communication, making connections between the past, present, and future, and the ability to evaluate historical and contemporary issues.

Modern Problems

Pre-Requisite: None

Open to: Grades 12

Credits: 0.5 Social Science. Semester Class

This class analyzes the major problems of contemporary American society and the world. Students will analyze the problems as well as their social causes through the lenses of the dominant sociological theories. Through this process students will look at the connections between these problems, society as a whole, government, the world, and their lives. Topics include inequality, crime and violence, discrimination, media, and terrorism but may change with developing issues or events.

Goals: Students will identify and be able to explain current social problems. They will be able to analyze the issues using the three sociological theories and other points-of-view being able to present information from the different sides of various problems. Students will trace the issues and problems from a historical point of view and project possible future developments related to them as well as solutions.

IMPORTANT!

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U.S. History

Pre-Requisite: None

Open to: Grade 11

Credits: 1.0 Social Science

This class is an adventure intended to teach you the skills necessary to think like a historian and a responsible citizen. The content of this course covers United States History from the early 20th century through the present. You will learn to become an effective and analytical thinker, writer, and reader. You will study the political, economic, social, religion, and cultural development of the US from reconstruction to today. Topics will include reconstruction, industrialization, world wars, politics, global interdependence & conflict, civil rights, Cold War, and unresolved problems of the modern world. You will research current and past events, ideas, people, and formulate hypothesis supported with facts and even persuasive opinions. You will increase your attention to key ideas, details, concepts, grammar, organization, and collecting information, all while demonstrating an understanding of history through your reading, writing, projects, and exams. I hope that you will have a fun and valuable experience telling, learning, and making history!

U.S. History HONORS

Pre-Requisite: LA 2 Honors (Writing 115)

Open to: Grade 11,12

Credits: 1.0 Social Science

This college level class is an adventure intended to teach you the skills necessary to think like a historian and a responsible citizen while earning college credit. You will learn to become an effective and analytical thinker, writer, and reader. You will study the political, economic, social, religion, and cultural development of the US from reconstruction to today. Topics will include reconstruction, industrialization, world wars, politics, global interdependence & conflict, civil rights, Cold War, and unresolved problems of the modern world. You will research current and past events, ideas, people, and formulate hypothesis supported with facts and even persuasive opinions. You will increase your attention to key ideas, details, concepts, grammar, organization, and collecting information, all while demonstrating an understanding of history through your reading, writing, DBQ's, projects, and college level exams. You will earn 4 college credits for this course if you register for dual credit. I hope that you will have a fun and valuable experience telling, learning, and making history! Students can register for 4 college credits through BMCC.

World History

Pre-Requisite: None

Open to: Grade 10

Credits: 0.5 Social Science. Semester Class

This class is an adventure intended to teach you the skills necessary to think like a historian and a responsible citizen. You will learn to become an effective and analytical thinker, writer, and reader. You will study the political, economic, social, religion, and cultural development of the World in the 20th Century to today. Topics will include revolutions, World wars, the spread of Democracy, Global Interdependence, terrorism, and unresolved problems of the modern world. You will research events, ideas, people, and formulate hypothesis supported with facts and even persuasive opinions. You will increase your attention to key ideas, details, concepts, grammar, organization, and collecting information, all while demonstrating an understanding of history through your reading, writing, projects, and exams. I hope that you will have a fun and valuable experience telling, learning, and making history!

SUCCESS 101

Pre-Requisite: None

Open to: Grades 9

Credits: 0.5 Elective or Career Education. Semester Class

Course Description: Career Choices & the online 10-year plan is an interdisciplinary curriculum that engages students in an interactive learning process, helping them develop the knowledge, skills, and attitudes needed to successfully: examine their own lives, explore and evaluate a wide range of education and career options, and make reasoned and researched goals for their future.

The class will be conducted using textbook, online resources, readings, exercises and guest speakers in from colleges and technical schools as well as the military and career fields. Goals: Students will explore their ideal lifestyle and identify the choices and actions that will take them to their preferred destination. Students will create an online ten-year portfolio designed to serve them throughout their high school as well as college or other post academic career.

Essential Skills & Work Samples

Between the 3rd and 12th grades Oregon students must demonstrate competence in the areas of English Language Arts, math and science. Students will be given opportunities to complete work samples if they are unable to pass state tests to meet graduation requirements.

CONSIDERED PASSING BENCHMARKS-State Tests:

Students must achieve the following scores or equivalency on state tests to be considered meeting. The test allows for students of exceptional skill to gain scores in the exceed category.

	7 th	8 th	Sr Hi
English Language Arts / Literacy	2552	2567	2583
Math	2567	2586	2628
Science	NA	235	240

Work Samples

Work samples are also required at this time. Each student must complete at least one work sample in each area (math problem solving, writing, speaking and science inquiry) each year in grades 3-8 and at least once in grades 9-12. Schools and individual teachers determine when and how many work sample opportunities to provide. Work samples are classroom assignments, scored on a 1-6 point scale.

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