

# Reading and Literature Knowledge and Skills Assessment

## Score Reporting Categories, Grade 7

<b>SRC 1: Vocabulary</b>	<b>SRC 2: Read to Perform a Task</b>	<b>SRC 3: Demonstrate General Understanding</b>
<ul style="list-style-type: none"> <li>• Determine meanings of words using context/structural clues.</li> <li>• Interpret the meaning of idioms in phrases and figurative language such as metaphors and similes.</li> <li>• Clarify the meaning of words through definition, restatement, example, or contrast.</li> </ul>	<p>Locate information found in various parts of</p> <ul style="list-style-type: none"> <li>• titles,</li> <li>• tables of contents,</li> <li>• chapter headings,</li> <li>• illustrations,</li> <li>• captions,</li> <li>• glossaries,</li> <li>• indexes,</li> <li>• graphs,</li> <li>• charts,</li> <li>• diagrams,</li> <li>• tables.</li> </ul> <p>Locate information in consumer product documents (labels, directions, warranties, etc.)</p>	<p style="text-align: center;"><i><b>Informational Text</b></i></p> <p>Show comprehension of informational text by</p> <ul style="list-style-type: none"> <li>• distinguishing the main idea and supporting details;</li> <li>• summarizing sequence of events or identifying main events.</li> </ul> <p style="text-align: center;"><i><b>Literary Text</b></i></p> <p>Show comprehension of literary text by</p> <ul style="list-style-type: none"> <li>• identifying significant or key events or ideas explicitly stated in a passage;</li> <li>• distinguishing the order of events or a special event from a sequence.</li> </ul>
<b>SRC 4: Develop an Interpretation</b>	<b>SRC 5: Examine Content and Structure Informational Text</b>	<b>SRC 6: Examine Content and Structure Literary Text</b>
<p style="text-align: center;"><i><b>Informational Text</b></i></p> <p>Interpret informational text by</p> <ul style="list-style-type: none"> <li>• predicting outcomes;</li> <li>• drawing valid inferences/conclusions;</li> <li>• tracing the development of the author’s perspective/arguments;</li> <li>• inferring the main idea of a text.</li> </ul> <p style="text-align: center;"><i><b>Literary Text</b></i></p> <p>Interpret literary text by</p> <ul style="list-style-type: none"> <li>• predicting outcomes;</li> <li>• identifying events that advance the plot or affect the action;</li> <li>• examining how characters are developed;</li> <li>• identifying themes;</li> <li>• inferring significant ideas;</li> <li>• inferring reasons for actions.</li> </ul>	<p>Analyze/evaluate informational text to</p> <ul style="list-style-type: none"> <li>• draw conclusions about the author’s purpose and perspective;</li> <li>• differentiating between facts and opinions;</li> <li>• identify the type of organizational structure the author is using, e.g. <ul style="list-style-type: none"> <li>➤ description,</li> <li>➤ sequential/chronological,</li> <li>➤ categorization,</li> <li>➤ prioritization,</li> <li>➤ comparison/contrast,</li> <li>➤ cause and effect.</li> </ul> </li> </ul>	<p>Analyze/evaluate literary text to</p> <ul style="list-style-type: none"> <li>• explain the effects of common literary devices (symbols, imagery, metaphors, similes, personification) on a literary selection;</li> <li>• determine how literary elements (setting, characterization, point of view) affect a selection;</li> <li>• identify themes that are common across different works, or how an author conveys an individual work’s theme.</li> </ul>