

RIVERSIDE

Junior- Senior High School

210 NE Boardman Avenue, Boardman, OR 97818

(541) 481-2525

Course Description Guide



IMPORTANT!

Take care when selecting courses.

There is NO class/schedule changes in August or otherwise UNLESS there is an unusual circumstance. Graduation Requirements, Master Schedule, Course Availability, Staffing, Seat Limits—may limit flexibility.

03/2017

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STANDARD DIPLOMA REQUIREMENTS

COURSE REQUIREMENT	DIST/SCHOOL UNIT CREDIT FOR DIPLOMA 2017	DIST/SCHOOL UNIT CREDIT FOR DIPLOMA 2018
LANGUAGE ARTS	4 (1 MUST BE WRITTEN COMPOSITION)	4 (1 MUST BE WRITTEN COMPOSITION)
MATHEMATICS	3 ALG 1 CONTENT AND ABOVE	3 ALG 1 CONTENT AND ABOVE
SCIENCE	3 LAB EXPERIENCES SCIENTIFIC INQUIRY	3 LAB EXPERIENCES SCIENTIFIC INQUIRY
SOCIAL SCIENCES	3 (US HISTORY, WORLD HIST, GOV/ECON & MODERN PROBLEMS)	3 (US HISTORY, WORLD HIST, GOV/ECON & MODERN PROBLEMS)
HEALTH	1	1
P.E.	1	1
FINE ARTS, SECOND LANGUAGE, CAREER AND TECHNICAL ED	3 (In any one or a combination)	3 (In any one or a combination)
CAREER EDUCATION	1	1
ELECTIVES	7	7
TOTAL	26	26
ESSENTIAL SKILLS	READING WRITING MATH	READING WRITING MATH
WORK SAMPLES	1 WORK SAMPLE IN THE FOLLOWING AREAS: WRITING, SPEAKING, MATH PROBLEM SOLVING AND SCIENTIFIC INQUIRY	

Classes of **2019** thru **2020**: No changes at this time.

Class of **2021**: there will be an increase of core credits based on career path.

Honor Diploma Requirements

- No D or F on transcript.
- Pass 11th grade benchmarks and complete and pass all work samples (writing, speaking, mathematics problem solving, scientific inquiry) required for graduation.
- Additional requirements as per Policy IKF-Standard (i.e. Educational Plan & Profile, Extended Application, Career-Related Learning and Learning Experiences)
- GPA of 3.5 or a 3.25 with 1190 SAT or 24 ACT

Credit Requirements – Rigorous coursework for all 4 high school years as described below for Class of 2017 and on

Area of Study	Credits	Rigorous Coursework Requirements
Language Arts	4	1 credit must be advanced/honors/college level
Science	3	1 credit must be advanced science – physics/chemistry/ad. Biology, AP
Math	3	1 credit must be at or above Algebra III/Pre-Calculus level
Social Science	4	1 credit must be advanced area – law/psychology/AP or COM 101
Health	1	
Physical Education	1	
Career Education	1	
Foreign Language	2	2 credits study of the same language
Technology	1	CTE/business/ag science/computers
Fine Arts	1	Art/2 nd Language/Music, CTE, etc
Electives	9	
College Credits:	12	Eastern Promise/Dual Credit/Expanded options
Total Credits	30	

College Credits

Beginning with the class of 2013 Honors students will be required to have the following college credits:

College Credits Required: 12 for 2017 and on.

Implementation and Guidance:

Honors Diploma criteria will be published in all jr/sr high school student handbooks and other pertinent school materials.

Students interested in attaining an Honors Diploma must begin planning with their guidance counselors, class advisors, and parent(s)/guardian(s) **early** on in their high school careers to insure GPA and credit requirements are being met.

BUSINESS INTERN

Pre-Requisite: Job required

Open to: Grades: 11,12

Credits: 1.0 credit Fine Art, CTE

A structured work-based learning experience that offer students the opportunity to apply school-base instruction at a worksite. This is a competency-based educational experience structured to assist individual students in developing “career essential” knowledge, skills and abilities. Written training agreements between the school and the worksite, as well as the individual learning plans, link the student work based learning experience with the content of classroom coursework. Student progress is supervised and evaluate collaboratively by appropriate school and worksite personnel. These positions can be paid or non-paid. Generally, these types of experiences are longer term, result in specific job skills, and are reserved for older students who are prepared to invest time for individual career development.

CAREER EDUCATION

- Develop a Career Education plan and presentation of Senior Project See Oregon Administrative Rules for the definition of “unit of credit” (OAR 581-022-0102 (38) and an explanation Completed Educational Plan and Educational Profile: Using either the Morrow County School District

Educational Plan and Educational Profile, or other hardcopy/electronic document containing the required information.

Extended Application: Completed Morrow County School District School-to-Careers Collection of Evidence Portfolio.

Career-Related Learning: Senior exit interview based on the Umatilla-Morrow Workforce Committee Employability Skills Form and a passing score on the Test for Citizenship. Career-Related Learning Experiences: Documented career-related learning experiences in the student’s educational profile.

ELECTIVES

ELL classes (English Language Learners)

Open to: Grades 7-12

Credits: 1.0 credit Elective

LA 7 Lab

Pre-Requisite: None

Open to: Grades: 7

Credits: 1.0 credit Elective

Psychology

Pre-Requisite: None

Open to: Grades: 11, 12

Credits: 1.0 credit Elective

This course is an introduction to psychology. Psychology is the scientific study of thinking, emotion, and behavior. This course introduces students to the diverse research areas of psychology such as psychobiology, motivation, learning, cognitive and social processes, personality, and abnormality, emphasizing empirical findings of the discipline. Psychology is interesting, relevant and practical. The material in this class has the potential to make you a better student and employee, interact in a more understanding way with the people in your life, and be resilient and hardy as you encounter life's challenges. You will study information related to health, happiness, and relationships. If you generate questions, seek answers, and apply what you learn in a thoughtful way.

Senior Seminar

Pre-Requisite: None

Open to: Grades: 12

Credits: 1.0 credit Elective

Senior Seminar is designed to help students transition from high school to a post-high school life. Through the process of creating their senior (career) portfolio students explore the skills and knowledge necessary for a successful, productive life. Time and help is also given for students to complete college applications, financial aid forms, scholarships, and other activities. Students may also use the time to keep caught up with assignments from other classes. Goals: Students will complete their Senior Portfolio as well as other activities related to post-secondary life such as college materials, job applications, financial aid, etc...

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Speech/ Com 111

Pre-Requisite: Writing 121/ LA 3 Honors

Open to: Grades: 12

Credits: 1.0 credit Elective

Theory and practice in speech techniques of informing, persuading, demonstrating, and commemorating. Emphasis will be on physical and verbal presentation skills, and on organization and content of the speech. Students have to have completed WR 121 prior to taking this class.

Student Aides

Pre-Requisite: None

Open to: Grades: 9-12

Credits: 1.0 credit Elective

Student must be responsible and be able to stay on tasks assigned them by the teacher. Tasks will vary and may include clerical duties & assisting students.

Study Halls

Pre-Requisite: None

Open to: Grades: 7-12

Credits: 1.0 credit Elective

This course is designed to assist students who need an extra period to catch up with academics. There is an instructor available to help.

Success 101-

Pre-Requisite: None

Open to: Grades 9

Credits: 0.5 Elective

Career Choices & the online 10-year plan is an interdisciplinary curriculum that engages students in an interactive learning process, helping them develop the knowledge, skills, and attitudes needed to successfully: examine their own lives, explore and evaluate a wide range of education and career options, and make reasoned and researched goals for their future.

The class will be conducted using textbook, online resources, readings, exercises and guest speakers in from colleges and technical schools as well as the military and career fields. Goals: Students will explore their ideal lifestyle and identify the choices and actions that will take them to their preferred destination. Students will create an online ten-year portfolio designed to serve them throughout their high school as well as college or other post academic career.

Success 101 is linked with Computers, each a semester class, one followed by the other.

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Weight Training 8

Pre-Requisite: None

Open to: Grades: 8

Content for this course focuses heavily in the psychomotor (physical) learning domain with supplemental cognitive (mental) tasks. Students will have the opportunity to learn the skills needed to become their own “personal trainer”. Each student will have the opportunity to design and implement a unique resistance training program created to meet their individual needs. All components of fitness will be addressed on a regular basis including: muscular strength, muscular endurance, balance, core strength, aerobic cardiovascular endurance, and anaerobic cardiovascular endurance.

Weight Training 9-12

Pre-Requisite: None

Open to: Grades 9-12

Credits: 1.0 Elective

Content for this course focuses heavily in the psychomotor (physical) learning domain with supplemental cognitive (mental) tasks. Students will have the opportunity to learn the skills needed to become their own “personal trainer”. Each student will have the opportunity to design and implement a unique resistance training program created to meet their individual needs. All components of fitness will be addressed on a regular basis including: muscular strength, muscular endurance, balance, core strength, aerobic cardiovascular endurance, and anaerobic cardiovascular endurance.

FINE ARTS

Accounting I

Pre-Requisite: None

Open to: Grades: 10-12

Credits: 1.0 credit Fine Art, CTE

Provides a basic understanding of accounting and practical experience in financial record keeping for service enterprises and merchandising businesses.

Accounting II

Pre-Requisite: Accounting I

Open to: Grades: 11-12

Credits: 1.0 credit Fine Art, CTE

An introduction to the field of accounting including: techniques of account construction, preparation of financial statements, application of accounting principles to practical business problems, and proprietorship studies.

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Air Brush Art

Pre-Requisite: Taken one year of Art 9-12

Open to: Grades: 10-12

Credits: 1.0 credit Fine Art

To develop a basic foundation in the use of the airbrush by experimenting with different airbrush styles and techniques. The class will cover frisket and freehand airbrushing. Offered every other year.

Art 9-12

Pre-Requisite: None

Open to: Grades: 9-12

Credits: 1.0 credit Fine Art

The purpose of this class will be to develop a basic foundation in 2-D and 3-D art. This class will explore Drawing, Painting, Ceramics, and Sculpture.

Art 7-8

Pre-Requisite: None

Open to: Grades: 7-8

This class will be an introduction to art. We will be exploring many different media types and styles of art. We will be focusing on the design elements and how others have used art in the past.

Art Advanced

Pre-Requisite: Taken 1 year of Art 9-12

Open to: Grades: 10-12

Credits: 1.0 credit Fine Art

Advanced art will expand on the foundation that was laid in the other art classes. You will be instructed on building and developing a portfolio which will reflect your progression in the art program.

Art-Photography

Pre-Requisite: Taken 1 year of Art 9-12

Open to: Grades: 10-12

Credits: 1.0 credit Fine Art

This course will give you the basics of black and white and digital photography. The first half of the class will look at the functions to a standard 35mm camera and how they work. Taking and developing pictures that will be pleasing to the eye. Second half of this class will be digital looking at the function of the camera and digital media. Will also explore the digital darkroom to correct and adjust photos.

This class is offered every other year.

Band Beginning

Pre-Requisite: None

Open to: Grades: 7-12

Credits: 1.0 credit Fine Art

Beginning Band is year-long introductory course that serves as **a gateway to playing a band instrument which includes most woodwind, brass wind and some percussion instruments** (flute, clarinet, oboe, bassoon, bass clarinet, alto sax, tenor sax, baritone sax, trumpet, trombone, baritone horn, euphonium, French horn, tuba, snare, bass and bells/mallets). This music class is designed for students who have **little or no musical training** on a wind instrument. Musicians will explore the instrument and will learn basic techniques including tone production, elements of rhythm/counting, tuning, articulation, solo versus ensemble playing, and music styles. Musicians will learn how to read basic music. Mandatory public concerts highlight student achievement and are typically held in December and May.

Band Intermediate

Pre-Requisite: Beginning Band or Skill Level

Open to: Grades: 7-12

Credits: 1.0 credit Fine Art

Intermediate Band is a year-long course serves as **a gateway from learning how to play a band instrument to learning how to perform with a greater sense of accuracy and precision**. This music class is designed for students who have **limited musical training (at least one year)** on a wind instrument including flute, clarinet, alto clarinet, bass clarinet, alto sax, tenor sax, baritone sax, trumpet, trombone, baritone horn, euphonium, or tuba. Musicians will explore the instrument and will learn **intermediate** techniques including tone production, elements of rhythm/counting, tuning, articulation, solo versus ensemble playing, and music styles. Mandatory public concerts highlight student achievement and are typically held in December and May.

Band Advanced

Pre-Requisite: Intermediate Band or Skill Level

Open to: Grades: 7-12

Credits: 1.0 credit Fine Art

Advanced Band is a year-long course that prepares musicians for **the next level of their musical experience**. This music class is designed for students who have **at least two years of formal training on a wind instrument** including flute, clarinet, bass clarinet, alto sax, tenor sax, baritone sax, trumpet, trombone, baritone horn, euphonium, or tuba. The course serves as **a gateway bridging intermediate band students to the next level**. Musicians learn how to perform with a **greater** sense of accuracy, precision and musicality. Musicians will explore the instrument and will learn **advanced** techniques including tone production, elements of rhythm/counting, tuning, articulation, solo versus ensemble playing, and music styles. Mandatory public concerts highlight student achievement and are typically held in December and May.

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Business Intern

Pre-Requisite: Job required

Open to: Grades: 11,12

Credits: 1.0 credit Fine Art, CTE

A structured work-based learning experience that offer students the opportunity to apply school-base instruction at a worksite. This is a competency-based educational experience structured to assist individual students in developing “career essential” knowledge, skills and abilities. Written training agreements between the school and the worksite, as well as the individual learning plans, link the student work based learning experience with the content of classroom coursework. Student progress is supervised and evaluate collaboratively by appropriate school and worksite personnel. These positions can be paid or non-paid. Generally, these types of experiences are longer term, result in specific job skills, and are reserved for older students who are prepared to invest time for individual career development.

Choir

Pre-Requisite: None

Open to: Grades: 7-12

Credits: 1.0 credit Fine Art

Choir is a year-long course with a major emphasis on singing activities and vocal production. This course develops the skills necessary for ensemble singing of choral literature appropriately arranged for young voices, and in reading music notation. The course also provides opportunities for growth in the understanding of musical elements (rhythm, melody, form, harmony, expressive elements, and style) as applied to the music performed. Students will learn to enjoy participating in vocal music; work cooperatively with other students in the musical organization. Mandatory public concerts highlight student achievement and are typically held in December and May.

Computers/BA 131

Pre-Requisite: None

Open to: Grades: 9

Credits: 1.0 credit Fine Art, CTE

A general orientation to computer operations, an insight into the broad impact of computers, and the fundamentals of using word processing, spreadsheets, and data bases through hands-on use in the computer lab. It is an introductory course to Microsoft Office 2016 Applications. It offers a basic understanding of Microsoft word 2016, Microsoft PowerPoint 2016, Microsoft Excel 2016, and Microsoft Access 2016. This class is linked with Success 101; they are each semester classes that follow each other.

Drafting/CAD 3-D CTE (Career Technical Ed)

Pre-Requisite: None

Open to: Grades: 9-12

Credits: 1.0 credit Fine Art/CTE

An introduction to the design process, through basic mechanical drawing. Using both traditional fundamental drafting concepts and techniques as well as Computer Aided Drafting concepts and techniques.

Drafting/CAD 3-D Advanced CTE (Career Technical Ed)

Pre-Requisite: CAD 3-D

Open to: Grades: 10-12

Credits: 1.0 credit Fine Art/CTE

A More in depth look at drafting in the design process, through more advanced and complicated mechanical drawing concepts and materials. Using traditional fundamental drafting concepts and techniques as well as Computer Aided Drafting concepts and techniques. As part of this course these students will mentor the beginning students in the application and processes involved in Drafting.

Publications

Pre-Requisite: None

Open to: Grades: 9-12

Credits: 1.0 credit Fine Art , CTE

Using Applications of software in basic desktop publishing to create various business and personal documents. Extensive use of fonts and graphics will be used in documents designed and created by the students.

Spanish 1

Pre-Requisite: None

Open to: Grades: 10-12

Credits: 1.0 credit Fine Art

Students will be able to listen to for understanding, read, write and speak in Spanish at a beginning/introductory level. Using the district-adopted textbook, Realidades 1, as well as the Scholastic Spanish magazine, "AHORA," students will practice all 4 skills in Spanish: listening, speaking, reading and writing. This course is supplemented as well by the reading and translation of introductory text, "POBRE ANA."

Spanish 2

Pre-Requisite: Spanish 1 or skill level

Open to: Grades: 11-12

Credits: 1.0 credit Fine Art

Students will be able to listen to for understanding, read, write and speak in Spanish at a second year/intermediate level. Using the district-adopted textbook, Realidades 2, as well as the literary novel, POBRE ANA, and the Scholastic magazine "AHORA" in Spanish, students will focus on a 4 skills approach to learning: listening, speaking, reading and writing. This course is supplemented as well by the reading and translation of the intermediate text, "EL VIAJE PERDIDO."

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Spanish 3 & 4

Pre-Requisite: Spanish 1 & 2 or skill level/ Administration approval

Open to: Grades: 10-12

Credits: 1.0 credit Fine Art

Offered online only and students must have pre-approval from administration. Students will focus their skills in Spanish by translating several great literary works from Spanish into English. This course focuses on reading in Spanish, writing in English, then reading the original text out loud in Spanish. We have read from the traditional American Cannon, including: Don Quixote, Midsummer Night's Dream, Hamlet, EL CID, John Steinbecks's The Pearl, etc. We read these silently, entirely in Spanish, write out the translations in English, then read them aloud in Spanish as a class.

Woodshop 7-8

Pre-Requisite: None

Open to: Grades: 7-8

A basic course in Introductory Manufacturing with an emphasis on wood working machinery and design process, with the development of skills and knowledge in the safe set up and effective use of woodworking tools and equipment. Along with manufacturing and repair, products conducive to the woodworking and manufacturing field. These students will also assume leadership roles in shop management and supervision.

Woods I CTE (Career Technical Ed)-

Pre-Requisite: None

Open to: Grades: 9-12

Credits: 1.0 credit Fine Art/CTE

A basic course in Introductory Manufacturing with an emphasis on wood working machinery and design process, with the development of skills and knowledge in the safe set up and effective use of woodworking tools and equipment. Along with manufacturing and repair, products conducive to the woodworking and manufacturing field.

Woods 2 CTE (Career Technical Ed)-

Pre-Requisite: Woods I

Open to: Grades: 10-12

Credits: 1.0 credit Fine Art/CTE

A more in depth look at manufacturing building on the basics learned in Manufacturing I. In manufacturing II the students will continue with an emphasis on wood working machinery and design process, with the development of more advanced skills and further develop knowledge in the safe set up and effective use of woodworking tools and equipment. Along with manufacturing and repair, products conducive to the woodworking and manufacturing field. As part of this course these students will mentor the beginning students in the application and processes involved in Manufacturing. These students will also assume leadership roles in shop management and supervision.

Welding I CTE (Career Technical Ed)-

Pre-Requisite: None

Open to: Grades: 9-12

Credits: 1.0 credit Fine Art/CTE

A basic course in welding using oxy-acetylene torches, Electric arc welding equipment, and MIG welding equipment emphasizing the development of skills and knowledge to safely set up and effectively weld, repair, and fabricate products.

Welding 2 CTE (Career Technical Ed)-

Pre-Requisite: Welding I

Open to: Grades: 10-12

Credits: 1.0 credit Fine Art/CTE

Building on the basics learned in the previous course of Welding I. In Welding II Students will continue using oxy-acetylene torches, arc welding equipment, and MIG welding equipment emphasizing the development of skills and knowledge to safely set up and effectively weld, repair, and fabricate products. As part of this course these students will mentor the beginning students in the application and processes involved in welding. These students will also assume leadership roles in shop management and supervision.

HEALTH

Health

Pre-Requisite:None

Open to: Grades 10

Credits: 1.0 Health

In depth look at the different health standards. Students will be working on reading and writing skills daily.

Honors Health

Pre-Requisite: Regular High School Health

Open to: Grades 11,12

Credits: 1.0 Health

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LANGUAGE ARTS

Creative Writing

Pre-Requisite: None

Open to: Grades: 10-12

Credits: 1.0 Elective

This course is a creative writing series for Language Arts classes. Through the various reading and writing assignments, this course focuses on development of student skills in evaluating and composing poetry and short stories of various lengths; on active reading, on critical thinking, on increasing vocabulary skills; and on writing and thinking “outside of the box” creatively.

This course is designed to help students improve their creative writing abilities in a dramatic way that will not only positively affect them now, but throughout the rest of their lives. Communication is a key factor in being successful in life. Students need an outlet for their creativity and intrinsic emotions. This skill will help student regardless of what path they choose to follow towards final careers.

LA 7

Pre-Requisite: None

Open to: Grades 7

Focuses on reading both informational and literary texts. Attention will be paid to vocabulary, structure, themes, and examining what the text says explicitly and making logical inferences from it. Using textual evidence will also be addressed in both LA and writing.

LA 7 Writing

Pre-Requisite: None

Open to: Grades 7

Seventh grade writing will follow a process which includes prewriting, organizing, drafting, revising, editing, and creating a final draft. Conventions such as capitalization, spelling, punctuation, and grammar will also be addressed.

LA 8

Pre-Requisite: LA 7

Open to: Grades 8

Using Pearson textbooks and Chromebook laptops in Language Arts. Students are learning to do close readings of a variety of texts, text types, and authors and completing writings that go along with the readings. They are practicing real-world skills such as typing, internet research, and collaborative projects using technology in the classroom.

LA 1- high school

Pre-Requisite: None

Open to: Grade 9

Credits: 1.0 Language Arts

Language Arts 1 uses *Pearson Common Core Literature*, an exciting new literature program with a unique Instructional Model that supports the critical shifts in literacy required of the Common Core. The gradual-release-model emphasizes building knowledge through close-reading strategies with short and nonfiction texts, reading activities that are grounded in evidence, independent reading, and providing texts that are appropriately complex and focus on academic vocabulary.

LA 1 HONORS-high school

Pre-Requisite: teacher recommended

Open to: Grades 9

Credits: 1.0 Language Arts

Preparing students for future college level LA classes.

LA 2-high school

Pre-Requisite: LA 1

Open to: Grade 10

Credits: 1.0 Language Arts

Using new Pearson textbooks and Chromebook laptops in Language Arts. Students are learning to do close readings of a variety of texts, text types, and authors and completing writings that go along with the readings. They are practicing real-world skills such as typing, internet research, and collaborative projects using technology in the classroom.

LA 2 HONORS/Writing 115 –high school

Pre-Requisite: College Placement Exam

Open to: Grades 10-12

Credits: 1.0 Language Arts

This course is the precursor to the college level writing series WR121, WR122 Language Arts classes necessary to meet graduation requirements for a college diploma. It prepares students for WR121. Through the various reading and writing assignments, this course focuses on development of student skills in evaluating and composing essays of various lengths; on active reading, on critical thinking, on increasing vocabulary skills; and on writing clear, detailed, well-organized essays in a variety of genre' forms.

LA 3-high school

Pre-Requisite: LA 1 & LA 2

Open to: Grade 11

Credits: 1.0 Language Arts

Language Arts 3 uses *Pearson Common Core Literature* to explore early American and Colonial Literature using Pearson's unique Instructional Model to develop literary analysis, critical reading, vocabulary skills, and language development aligned with the Common Core. The gradual-release and scaffolding models emphasize building knowledge through content-rich nonfiction, reading and writing activities that are grounded in evidence, and providing texts that are appropriately complex, challenging, and focus on academic vocabulary.

LA3 HONORS/Writing 121

Pre-Requisite: College Placement Exam or Prior 115 credit in writing

Open to: Grades 11,12

Credits: 1.0 Language Arts

This course is the first in the series of college level Language Arts classes necessary to meet graduation requirements for a college diploma. It fits the requirements for an Associate Arts or Transfer degree from most Oregon colleges. Through the various reading and writing assignments, this course focuses on development of student skills in evaluating and composing essays of various lengths; on active reading, on critical thinking, and on writing clear, detailed, well-organized essays in a variety of genre' forms.

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LA 4-high school

Pre-Requisite: LA 1, LA2 & LA3

Open to: Grade 12

Credits: 1.0 Language Arts

This course is the 4th in the sequence of high school Language Arts classes necessary to meet graduation requirements for an Oregon Diploma. Through the various reading and writing assignments, this course focuses on development of student skills in evaluating, preparing, and composing essays of various lengths; on analysis of readings and sources, critical thinking, and student evaluation of various genre'; and on writing clear, detailed, well-organized essays in a variety of genre' forms. This course emphasizes styles of expression, logical thought and evidence, argumentative approaches and strategies, and the MLA style of citation of references. This course is also designed to continue student improvement in reading, writing, and critical thinking in a dramatic way that will not only positively affect the learner now but thought out the rest of their lives. Communication is a key factor in being successful in life. These skills will help students regardless of what path they choose to follow towards final careers.

LA 4 HONORS/Writing 122

Pre-Requisite: College Placement Exam or Writing 121 credit in writing

Open to: Grade 12

Credits: 1.0 Language Arts

This course is the second in the series of college level Language Arts classes necessary to meet graduation requirements for a college diploma. It fits the requirements for an Associate of Arts or Transfer degree from most Oregon colleges. Through the various reading and writing assignments, this course focuses on development of student skills in evaluating and composing essays of various lengths; on active reading, on critical thinking, and on writing clear, detailed, well-organized essays in a variety of genre' forms. This course emphasizes style of expression, logical thought and evidence, argumentative approaches and strategies

MATHEMATICS

Math 7

Pre-Requisite: None

Open to: Grades: 7-8

There are three course studies in math7:

- (1) Rational Numbers & Equations - They use properties of operations to generate equivalent expressions. Students learn to solve real-life and mathematical problems using numerical and algebraic expressions and equations.
- (2) Proportions & Probability -analyze proportional relationships and use them to solve real-world and mathematical problems. They investigate chance processes and develop, use, and evaluate probability models.
- (3) Shapes & Angles -Students draw, construct and describe geometrical figures and describe the relationships between them in this course. They solve real-life and mathematical problems involving angle measures, areas, surface areas, and volume.

Math 8

Pre-Requisite: Completed Math 7 level mathematics.

Open to: Grades: 7-8

This course is designed to introduce the student to algebraic, geometric, and statistical relationships. The emphasis is placed on the student's ability to recognize algebraic patterns. The student who passes this class with a C or better should be placed in Algebra I next.

There are three course studies in Math 8:

(1)Linear Equations- connections between number patterns, lines, and linear equations. They analyze and solve a variety of types of linear equations and pairs of simultaneous linear equations. They define, evaluate and compare linear functions and use functions to model relationships between quantities. At the end of the course, students investigate patterns of association in bivariate data.

(2)Geometry - They work with radicals and integer exponents and use this knowledge to understand and apply the Pythagorean Theorem. Students use transformations to show congruence and similarity. At the end of the course, students solve real-world and mathematical problems involving volume of cylinders, cones and spheres.

(3)Functions & Data -Students learn about non-linear functions covered in the Common Core State Standards for Algebra I. Students learn how to transformations of functions based on parent functions. They construct exponential and quadratic functions and use them to solve problems.

Applied Math Seniors

Pre-Requisite: Teacher placement

Open to: Grade 12

Credits: 1.0 Mathematics

Students learn math as it relates to the work force: ratios and proportions, percentages, positive and negative, basic interest problems, percent increase and or decrease. Students at the end of the course are required to take a Work Keys test and pass with a 5 or higher to meet graduation requirements.

Algebra 1A

Pre-Requisite: Teacher placement

Open to: Grades 9-12

Credits: 1.0 Mathematics

Focus is analyzing and solving a variety of types of linear equations and pairs of simultaneous linear equations, and compare linear functions and use functions to model relationships between quantities. They work with radicals and integer exponents and use this knowledge to understand and apply the Pythagorean Theorem. Students learn about non-linear functions covered in the Common Core State Standards for Algebra I. Students learn how to transformations of functions based on parent functions. They construct exponential and quadratic functions and use them to solve problems.

IMPORTANT!

Take care when selecting courses.

There is NO class/schedule changes in August or otherwise UNLESS there is an unusual circumstance. Graduation Requirements, Master Schedule, Course Availability, Staffing, Seat Limits—may limit flexibility.

Algebra 1

Pre-Requisite: Teacher placement based on scores

Open to: Grades

Credits: 1.0 Mathematics

Algebra 2

Pre-Requisite: Teacher placement based on scores

Open to: Grades 9-12

Credits: 1.0 Mathematics

Algebra 3

Pre-Requisite: Teacher placement based on scores

Open to: Grades

Credits: 1.0 Mathematics

Geometry

Pre-Requisite: Teacher placement based on scores

Open to: Grades

Credits: 1.0 Mathematics

This course is designed to emphasize the study of the properties and applications of common geometric figures in two and three dimensions. It includes the study of circles and right triangle trigonometry. Inductive and deductive thinking skills are used in problem solving situations, and applications to the real world are stressed. It also emphasizes writing proofs to solve (prove) properties of geometric figures. Students who complete Geometry should take Algebra II next.

Math 111/112

Pre-Requisite: College placement exam

Open to: Grades 11,12

Credits: 1.0 Mathematics

ONLINE COURSES

Orvid

Elective class opportunities are available for 10-12 grade students through ORVED. Students have to be able to work in an online setting independently. Please see Mrs. Shimer

PHYSICAL EDUCATION

PE 7-8

Pre-Requisite: None

Open to: Grades: 7-8

Goal of physical education is to develop healthy, responsible students who have the knowledge, skills, and dispositions to work together in groups, think critically, and participate in a variety of activities that lead to a lifelong healthy lifestyle. The Physical Education Core Curriculum utilizes appropriate instructional practices to develop competence and confidence in a variety of lifetime activity and movement forms including sports, recreational, and physical fitness activities. The emphasis is on providing success and enjoyment for all students; not just for those who are “physically gifted”. Knowledge of the relationship between proper nutrition and a consistent fitness regimen is the common thread running thru the Physical Education Core. Students develop Life skills through cooperative and competitive activity participation, and learn to value academic service experiences.

PE 9-12

Pre-Requisite: None

Open to: Grades: 9-12

Credits: 1.0 Physical Education

Goal of physical education is to develop healthy, responsible students who have the knowledge, skills, and dispositions to work together in groups, think critically, and participate in a variety of activities that lead to a lifelong healthy lifestyle. The Physical Education Core Curriculum utilizes appropriate instructional practices to develop competence and confidence in a variety of lifetime activity and movement forms including sports, recreational, and physical fitness activities. The emphasis is on providing success and enjoyment for all students; not just for those who are “physically gifted”. Knowledge of the relationship between proper nutrition and a consistent fitness regimen is the common thread running thru the Physical Education Core. Students develop Life skills through cooperative and competitive activity participation, and learn to value academic service experiences.

POLICE EXPLORERS

CWE Police Explorers

Pre-Requisite: None

Open to: Grades: 9-12

Credits: 1.0 Elective

Students explore careers in law enforcement.

IMPORTANT!

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ROTATION CLASSES- Junior High

Pre-Requisite: None

Open to: Grades: 7-8

Length of course: 2 Year/ 4 grading Semesters/ Each Semester is a different course-2 per school year

Courses: Career and Technology Education (CTE)/Computer Technology/ Health/ Music

- **CTE Technology**
Intro to Drafting. AutoCad It 2005. Students receive an introduction to drafting, with units in measurement, mechanical drawing. With units covering orthographic projection, using traditional fundamental drafting concepts and techniques. Advanced 7th students may also receive an introduction to our Cad system, while this will be part of the 8th grade Curriculum.
- **Computer Technology**
Students will learn Keyboarding, Word Processing. Grade 7 emphasis on developing or enhancing student keying competencies and speed. Grade 8 emphasis upon correct document formatting and increasing typing speeds. Student should be able to increase their typing speed by 10 wpm.
- **Health**
Focuses on giving students a broad overview of the health standards.
- **Music**
Rotation 7, Beginning Piano, is an introduction to playing the piano. Students will learn the fundamentals of playing the piano, music theory as it relates to the piano, and the history of the piano. Rotation 8, Beginning Percussion, is an introduction to playing percussion. Students will learn the fundamentals of playing percussion, music theory as it relates to percussion, and the history of percussion instruments and music.

SCIENCES

Biology

Pre-Requisite:

Open to: Grade 9

Credits: 1.0 Science

This class is designed for Freshmen and Sophomores, primarily. It covers the basics of life by using a mix of lecture, mixed media, and hands-on activities. Students will learn how to analyze data, read graphs, and design tests using the Scientific method. Students will study measurement, basic chemistry, organic compounds, cell structure and function, cell growth and reproduction, viruses, monerans, protists, fungi, plants, animals, classification systems, genes, chromosomes, DNA, genetics, the biology of the human body, theory of evolution, the biosphere and ecosystems.

Chemistry

Pre-Requisite: Algebra 2

Open to: Grades 11,12

Credits: 1.0 Science

Chemistry - Chemistry is the branch of science that covers the identification of the substances of which matter is composed; the investigation of their properties and the ways in which they interact, combine, and change; and the use of these processes to form new substances. Laboratory, problem solving activities and assessments will be utilized to master science concepts.

Environmental Science

Pre-Requisite: None

Open to: Grades 11, 12

Credits: 1.0 Science

This class is designed for all level students. It covers the components of our natural world, and the effects of decisions made on this world. The material will be taught using a mix of lecture, mixed media, research, class debates, and hands-on activities. Students will use the scientific method to develop, research, test and analyze a pertinent question to them, regarding the environment. Students will study the scientific method, extinction, the balance of nature, the environment, the atmosphere, pollution and recycling, fermentation, alternate forms of energy and social issues revolving these topics.

Forensic Science:

Pre-Requisite: None

Open to: Grades 11, 12

Credits: 1.0 Science

The emphasis of this course is problem solving using forensic science by using a hands-on, inquiry approach. Observing, inferring, and using critical thinking skills are emphasized as students learn the basics of what a forensic scientist does. Students will learn how to analyze fingerprints, hair, fibers, drugs, blood, DNA, soil, handwriting, and other material evidence while investigating “crime scenes”.

Human Anatomy and Physiology:

Pre-Requisite: Biology

Open to: Grade 12

Credits: 1.0 Science

Anatomy and Physiology is a class for Juniors and Seniors who are interested in the biomedical sciences. It is a continuation of Biology that deals specifically with the human body and systems. Prerequisites for this class are previous credit for biology with the purpose to:

- Explore and clinically apply basic concepts of human form and function.
- Learn to approach science as a process of asking questions that can be answered through observation, study and testing.
- Develop better skills in problem solving.
- Explore the role of entry level health care delivery.
- **Biology:** This class is designed for Freshman and Sophomores, primarily. It covers the basics of life by using a mix of lecture, mixed media, and hands-on activities. Students will learn how to analyze data, read graphs, and design tests using the Scientific method. Students will study measurement, basic chemistry, organic compounds, cell structure and function, cell growth and reproduction, viruses, monerans, protists, fungi, plants, animals, classification systems, genes, chromosomes, DNA, genetics, the biology of the human body, theory of evolution, the biosphere and ecosystems.

IMPORTANT!

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Science 7

Open to: Grades 7

Emphasis is in basic life science,

- **Explore and apply basic concepts of Science**
- **Learn to approach science as a process of asking questions that can be answered through observation and testing.**
- **Develop better skills in problem solving.**
- **Explore the role science plays in everyday life.**

Science 8

Open to: Grades 8

Emphasis is in physical science and earth science with the purpose to:

- **Explore and apply basic concepts of Science**
- **Learn to approach science as a process of asking questions that can be answered through observation and testing.**
- **Develop better skills in problem solving.**
- **Explore the role science plays in everyday life.**

Physical Science- NOT OFFERED in 2017-18 due to transition of schedule structure

Pre-Requisite: Biology

Open to: Grade 10 starting in 2018-19

Credits: 1.0 Science

This course is designed to serve as a foundation for future high school science courses. It will emphasize the basic laws of chemistry and physics as well as an introduction to natural resources. Laboratory, problem solving activities and assessments will be utilized to master science concepts.

Physics

Pre-Requisite: Algebra 2

Open to: Grades 11,12

Credits: 1.0 Science

Physics is the science of matter and energy and of interactions between the two, grouped in traditional fields such as acoustics, optics, mechanics, thermodynamics, and electromagnetism, as well as in modern extensions including atomic and nuclear physics, cryogenics, solid-state physics, particle physics, and plasma physics. Laboratory, problem solving activities and assessments will be utilized to master science concepts.

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SOCIAL SCIENCES

Social Studies 7-8

Pre-Requisite: None

Open to: Grades 7-8

This course is based entirely on the Oregon Common Core Standards established for 7th and 8th Grade Social Studies. It will cover United States History from European Colonization of North America through the Reconstruction Period at the end of the Civil War.

Gov/ Econ I

Pre-Requisite: None

Open to: Grade 10

Credits: 0.5 Social Science

This is a class intended to teach you the skills necessary to become an effective thinker, writer, and reader. You will gain an in depth understanding of Economics from trading, production, GDP, and Federal Reserve to Global Economy, taxes, and Fiscal Policies. You will also gain an understanding of how our government works and real life application of court proceedings. This class will increase your comprehension by prompting you to better attend to content so you can write coherent summaries, analyze events, graphs, charts, and maps. It will increase your attention to ideas and concepts, grammar, assist you in organizing your thoughts and information, and demonstrate understanding of content through your reading, writing, and projects. It will teach you to assess sources and understand the importance of economics in today's global economy.

Gov/ Econ II

Pre-Requisite: Gov/Econ I

Open to: Grades 12

Credits: 0.5 Social Science

This class emphasizes advanced structures of American Government and Micro-Economic Principles. Goals: Students will understand the structure of power, authority and governance and their functions in the United States and around the world. Students will have an understanding of social science analysis, civic responsibility, global relationships, enhanced communication, making connections between the past, present, and future, and the ability to evaluate historical and contemporary issues.

Modern Problems

Pre-Requisite: None

Open to: Grades 12

Credits: 0.5 Social Science

This class analyzes the major problems of contemporary American society and the world.. Students will analyze the problems as well as their social causes through the lenses of the dominant sociological theories. Through this process students will look at the connections between these problems, society as a whole, government, the world, and their lives. Topics include inequality, crime and violence, discrimination, media, and terrorism but may change with developing issues or events.

Goals: Students will identify and be able to explain current social problems. They will be able to analyze the issues using the three sociological theories and other points-of-view being able to present information from the different sides of various problems. Students will trace the issues and problems from a historical point of view and project possible future developments related to them as well as solutions.

IMPORTANT!

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U.S. History

Pre-Requisite: None

Open to: Grade 11

Credits: 1.0 Social Science

This class is an adventure intended to teach you the skills necessary to think like a historian and a responsible citizen. The content of this course covers United States History from the early 20th century through the present. You will learn to become an effective and analytical thinker, writer, and reader. You will study the political, economic, social, religion, and cultural development of the US from reconstruction to today. Topics will include reconstruction, industrialization, world wars, politics, global interdependence & conflict, civil rights, Cold War, and unresolved problems of the modern world. You will research current and past events, ideas, people, and formulate hypothesis supported with facts and even persuasive opinions. You will increase your attention to key ideas, details, concepts, grammar, organization, and collecting information, all while demonstrating an understanding of history through your reading, writing, projects, and exams. I hope that you will have a fun and valuable experience telling, learning, and making history!

U.S. History HONORS

Pre-Requisite: LA 2 Honors (Writing 115)

Open to: Grade 11,12

Credits: 1.0 Social Science

This college level class is an adventure intended to teach you the skills necessary to think like a historian and a responsible citizen while earning college credit. You will learn to become an effective and analytical thinker, writer, and reader. You will study the political, economic, social, religion, and cultural development of the US from reconstruction to today. Topics will include reconstruction, industrialization, world wars, politics, global interdependence & conflict, civil rights, Cold War, and unresolved problems of the modern world. You will research current and past events, ideas, people, and formulate hypothesis supported with facts and even persuasive opinions. You will increase your attention to key ideas, details, concepts, grammar, organization, and collecting information, all while demonstrating an understanding of history through your reading, writing, DBQ's, projects, and college level exams. You will earn 4 college credits for this course if you register for dual credit. I hope that you will have a fun and valuable experience telling, learning, and making history!

World History

Pre-Requisite: None

Open to: Grade 10

Credits: 0.5 Social Science

This class is an adventure intended to teach you the skills necessary to think like a historian and a responsible citizen. You will learn to become an effective and analytical thinker, writer, and reader. You will study the political, economic, social, religion, and cultural development of the World in the 20th Century to today. Topics will include revolutions, World wars, the spread of Democracy, Global Interdependence, terrorism, and unresolved problems of the modern world. You will research events, ideas, people, and formulate hypothesis supported with facts and even persuasive opinions. You will increase your attention to key ideas, details, concepts, grammar, organization, and collecting information, all while demonstrating an understanding of history through your reading, writing, projects, and exams. I hope that you will have a fun and valuable experience telling, learning, and making history!

SUCCESS 101

Pre-Requisite: None

Open to: Grades 9

Credits: 0.5 Elective or Career Education

Course Description: Career Choices & the online 10-year plan is an interdisciplinary curriculum that engages students in an interactive learning process, helping them develop the knowledge, skills, and attitudes needed to successfully: examine their own lives, explore and evaluate a wide range of education and career options, and make reasoned and researched goals for their future.

The class will be conducted using textbook, online resources, readings, exercises and guest speakers in from colleges and technical schools as well as the military and career fields. Goals: Students will explore their ideal lifestyle and identify the choices and actions that will take them to their preferred destination. Students will create an online ten-year portfolio designed to serve them throughout their high school as well as college or other post academic career.

Essential Skills & Work Samples

Between the 3rd and 12th grades Oregon students must demonstrate competence in the areas of English Language Arts, math and science. Students will be given opportunities to complete work samples if they are unable to pass state tests to meet graduation requirements.

CONSIDERED PASSING BENCHMARKS-State Tests:

Students must achieve the following scores or equivalency on state tests to be considered meeting. The test allows for students of exceptional skill to gain scores in the exceed category.

	7 th	8 th	Sr Hi
English Language Arts / Literacy	2552	2567	2583
Math	2567	2586	2628
Science	NA	235	240

Work Samples

Work samples are also required at this time. Each student must complete at least one work sample in each area (math problem solving, writing, speaking and science inquiry) each year in grades 3-8 and at least once in grades 9-12. Schools and individual teachers determine when and how many work sample opportunities to provide. Work samples are classroom assignments, scored on a 1-6 point scale.

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